



STANTON COMMUNITY SCHOOLS

1007 KINGWOOD P.O. BOX 749 STANTON, NE 68779
402-439-2250 FAX 402-439-2270

September 11, 2006

The complete text of the Minutes, Resolutions, and Policies are on file at the Stanton Community Schools Superintendent's Office and are available for public inspection during regular business hours. Availability of the agenda was communicated in the publicized notice and current copy of the Agenda was maintained as stated in the publicized notice. All proceedings of the Board of Education, except as may be hereinafter noted, were taken while the convened meeting was open to the attendance of the public. Abbreviations: AMPVF - All members present voted for, MC-Motion carried.

A hearing on the 2006-2007 tax request of the Stanton Community Schools Board of Education was convened in open and public session on Monday, September 11, 2006 at 2:20 p.m. in the High/Middle School Library, at the Stanton Community High School, 1007 Kingwood, Stanton, Nebraska. The roll was called by President Brad Johnson and the following Board members were present: Al Wolverton, Michael Marotz, Brad Johnson, Carey Tejkl, John Mandl, and Brian Nordby. Also present were Michael Sieh, Chris Stogdill, Mary McKeon, and Kim Hoehne.

President Brad Johnson announced and informed the public that a current copy of the Open Meetings Act is posted on the center table by the entrance to the Library meeting room.

Motion was made by Al Wolverton, seconded by John Mandl to declare the hearing open and properly advertised by advance notice in the Stanton Register. Notice of the hearing was given in advance by publication in accordance with the Board approved method for giving notice of meetings. Notice of this meeting was given in advance to the president of the board and all members prior to the meeting date. AMPVF-MC.

The hearing was duly adjourned at 2:24 p.m.

Dated this 18th of September, 2006.

Signed:

(Pub. September 20, 2006)

Michael J. Sieh, Secretary
Stanton Community Schools
Stanton, NE 68779-0749