

Stanton Community Schools Annual Report Card 2003-2004

School District

Financial

| | |
|--|---------------|
| Assessed Valuation..... | \$138,649,623 |
| General Fund Levy | \$1.09019471 |
| Bond Fund Levy | \$0.13958939 |
| Per Pupil Cost (ADM) | \$7,866.72 |
| Expenditures Non-Special Education..... | \$1,682,828 |
| Expenditures Special Education | \$519,597 |
| Expenditures for Support Services Pupil | \$80,835 |
| Expenditures for Support Services Staff | \$67,164 |
| Expenditures for Board Of Education | \$18,632 |
| Expenditures for Executive Administration | \$172,553 |
| Expenditures for Office of the Principals..... | \$196,109 |
| Expenditures for Business Services | \$22,423 |
| Expenditures for Maintenance & Operation of Plant..... | \$541,258 |
| Expenditures for Pupil Transportation | \$112,808 |
| Expenditures for State Programs | \$9,929 |
| Expenditures for Federal Programs..... | \$181,995 |
| Expenditures for Transfers | \$10,000 |
| Revenue from Local | \$1,765,603 |
| Revenue from State | \$1,697,603 |
| Revenue from Federal | \$262,994 |
| Revenue from Non-Revenue..... | \$17,298 |

Demographic

| | |
|---|-------|
| Students Receiving Free or Reduced Meals..... | 40.7% |
| Area of District in Square Mile | 153.7 |
| Distance between Stanton and Next School..... | 15.1 |

School Employees

| | Full Time | Part Time | Total |
|----------------------|-----------|-----------|-------|
| Certified | | | |
| Administrators | 3 | 0 | 3 |
| Teachers | 36 | 0 | 36 |
| Support Staff | | | |
| Secretaries | 4 | 1 | 5 |
| Custodians | 4 | 5 | 9 |
| Bus Drivers | 4 | 0 | 4 |
| Cooks/Kitchen | 2 | 4 | 5 |
| Para-Professionals | 2 | 3 | 5 |
| Head of Operations | 1 | 0 | 1 |

| | |
|--|----|
| Professional Staff with a Masters Degree..... | 7 |
| Average Years of Experience in Education | 14 |

Students

Enrollment as of September 2003

| K | 35 |
|--------------|------------|
| 1 | 37 |
| 2 | 30 |
| 3 | 28 |
| 4 | 35 |
| 5 | 29 |
| 6 | 31 |
| 7 | 34 |
| 8 | 42 |
| 9 | 40 |
| 10 | 38 |
| 11 | 44 |
| 12 | 41 |
| Total | 464 |

K-6 7-12

| | K-6 | 7-12 |
|-------------------------------|-------|-------|
| Pupil/Teacher Ratio | 13/1 | 14/1 |
| Average Class Size | 34 | 42 |
| Attendance Percentage | 96.7% | 94.9% |
| Students Entering During Year | 18 | 21 |
| Students Exiting During Year | 15 | 26 |
| Limited English Population | 0 | 0 |
| Title I Population | 24 | 0 |
| Special Education Population | 25 | 28 |
| Option Enrollment In | 4 | 21 |
| Option Enrollment Out | 11 | 13 |

Graduates

| | |
|-------------------------------------|-----------|
| Graduation Rate | 97.6% |
| Drop-out Rate..... | 0.0% |
| Received Scholarships | 60.9% |
| Amount of Scholarships Earned | \$326,850 |
| Pursuing Post-High School Education | |
| 4-year college..... | 31.7% |
| 2-year college..... | 22.7% |
| Service..... | 2.1% |
| Employment..... | 12.1% |

Graduation Requirements

| | |
|-----------------------------|-----|
| Language Arts | 40 |
| Math..... | 20 |
| Science | 20 |
| Math/Science Elective..... | 10 |
| Social Studies | 30 |
| Computer..... | 10 |
| Speech | 5 |
| PE/Weights..... | 10 |
| # of Credits Required | 230 |

Course Offerings

| | |
|--|-------|
| Number of instructional units in grades 9-12 | 525.7 |
| Language arts | 55.0 |
| Social science | 50.0 |
| Mathematics | 60.0 |
| Science | 60.0 |
| Foreign language..... | 20.0 |
| Career and Technical Education | 80.0 |
| Health and physical fitness | 50.0 |
| Visual and performing arts..... | 61.0 |
| Computer education | 20.0 |
| # of units required by Nebr. Dept. of Education..... | 400.0 |
| # of course offerings grades 7-8..... | 16.0 |
| # of course offerings grades 9-12..... | 56.0 |
| # of college credit courses offered..... | 2.0 |

Test Results

Terra Nova

| Grade | Total Reading | Total L.A. | Total Math | Science | Social Studies | Total Battery |
|-------|---------------|------------|------------|---------|----------------|---------------|
| 1 | 79.6% | 80.0% | 65.0% | 52.0% | 61.0% | 75.0% |
| 2 | 74.0% | 77.0% | 83.0% | 52.5% | 72.5% | 78.3% |
| 3 | 81.0% | 74.0% | 72.3% | 75.7% | 68.0% | 79.0% |
| 4 | 63.5% | 64.5% | 62.0% | 54.5% | 54.0% | 64.5% |
| 5 | 76.0% | 85.0% | 69.0% | 75.3% | 71.0% | 79.5% |
| 6 | 68.7% | 70.5% | 73.0% | 71.0% | 63.0% | 67.0% |
| 7 | 42.3% | 38.6% | 43.7% | 47.5% | 54.0% | 39.0% |
| 8 | 47.5% | 46.5% | 60.0% | 62.7% | 60.3% | 50.0% |
| 9 | 45.0% | 45.0% | 44.0% | 52.0% | 47.5% | 47.0% |
| 10 | 68.0% | 66.5% | 76.8% | 68.5% | 54.3% | 73.0% |
| 11 | 55.7% | 41.7% | 61.0% | 62.0% | 56.0% | 52.7% |

ACT

| | ACT Five Year Average | Participating Seniors |
|--------------------------|-----------------------|-----------------------|
| Stanton | 20.5 | 61.8% |
| State | 22.6 | 77.0% |
| National | 21.9 | 40.0% |
| Stanton 2003 ACT Results | 16.6 | 59.5% |

2003 PLAN Test

| | English | Math | Reading | Science Reason | Composite |
|----------|---------|------|---------|----------------|-----------|
| Stanton | 17.3 | 17.1 | 16.1 | 18.0 | 17.3 |
| National | 16.1 | 16.3 | 15.8 | 17.4 | 16.5 |

**Nebraska Mathematics Standards
Fourth Grade**

| Standard Number | Beginning | Progressing | Proficient | Advanced | Met | |
|-----------------|-----------|-------------|------------|----------|----------|-------|
| | | | | | District | State |
| 4.1.1 | 11% | 0% | 23% | 66% | 89% | 86% |
| 4.1.2 | 20% | 3% | 6% | 71% | 77% | 85% |
| 4.1.3 | 11% | 0% | 23% | 66% | 89% | 88% |
| 4.1.4 | 11% | 0% | 0% | 89% | 89% | 87% |
| 4.1.5 | 11% | 0% | 34% | 54% | 89% | 84% |
| 4.2.1 | 9% | 0% | 77% | 14% | 91% | 83% |
| 4.2.2 | 9% | 14% | 66% | 11% | 77% | 86% |
| 4.2.3 | 9% | 0% | 54% | 37% | 91% | 85% |
| 4.3.1 | 14% | 0% | 46% | 40% | 86% | 83% |
| 4.3.2 | 11% | 0% | 20% | 69% | 89% | 84% |
| 4.3.3 | 11% | 6% | 40% | 43% | 83% | 85% |
| 4.3.4 | 11% | 0% | 54% | 34% | 89% | 87% |
| 4.4.1 | 9% | 6% | 34% | 51% | 86% | 87% |
| 4.4.2 | 9% | 0% | 3% | 89% | 91% | 87% |
| 4.4.3 | 9% | 9% | 26% | 57% | 83% | 88% |
| 4.5.1 | 9% | 14% | 37% | 40% | 77% | 86% |
| 4.6.1 | 9% | 14% | 57% | 20% | 77% | 84% |
| 4.6.2 | 11% | 14% | 17% | 57% | 74% | 85% |

**Nebraska Mathematics Standards
Eighth Grade**

| Standard Number | Beginning | Progressing | Proficient | Advanced | Met | |
|-----------------|-----------|-------------|------------|----------|----------|-------|
| | | | | | District | State |
| 8.1.1 | 6% | 21% | 59% | 15% | 74% | 79% |
| 8.1.2 | 3% | 18% | 53% | 26% | 79% | 78% |
| 8.1.3 | 12% | 12% | 65% | 12% | 76% | 76% |
| 8.1.4 | 6% | 18% | 56% | 21% | 76% | 74% |
| 8.2.1 | 6% | 21% | 50% | 24% | 74% | 74% |
| 8.2.2 | 3% | 12% | 9% | 76% | 85% | 74% |
| 8.2.3 | 9% | 15% | 53% | 24% | 76% | 74% |
| 8.2.4 | 3% | 21% | 44% | 32% | 76% | 78% |
| 8.2.5 | 15% | 9% | 59% | 18% | 76% | 74% |
| 8.3.1 | 0% | 9% | 24% | 68% | 91% | 78% |
| 8.3.2 | 6% | 15% | 32% | 47% | 79% | 74% |
| 8.4.1 | 9% | 15% | 47% | 29% | 76% | 79% |
| 8.4.2 | 3% | 6% | 35% | 56% | 91% | 73% |
| 8.4.3 | 6% | 12% | 59% | 24% | 82% | 74% |
| 8.4.4 | 12% | 12% | 50% | 26% | 76% | 73% |
| 8.4.5 | 3% | 21% | 47% | 29% | 76% | 77% |
| 8.4.6 | 6% | 9% | 18% | 68% | 85% | 80% |
| 8.5.1 | 0% | 21% | 68% | 12% | 79% | 78% |
| 8.5.2 | 6% | 15% | 21% | 59% | 79% | 77% |
| 8.5.3 | 18% | 6% | 35% | 41% | 76% | 76% |
| 8.5.4 | 6% | 18% | 68% | 9% | 76% | 78% |
| 8.6.1 | 6% | 3% | 53% | 38% | 91% | 79% |
| 8.6.2 | 6% | 21% | 56% | 18% | 74% | 75% |
| 8.6.3 | 15% | 15% | 56% | 15% | 71% | 74% |

**Nebraska Mathematics Standards
Eleventh Grade**

| Standard Number | Beginning | Progressing | Proficient | Advanced | Met | |
|-----------------|-----------|-------------|------------|----------|----------|-------|
| | | | | | District | State |
| 12.1.1 | 15% | 0% | 74% | 10% | 85% | 73% |
| 12.1.2 | 8% | 21% | 49% | 23% | 72% | 74% |
| 12.2.1 | 0% | 28% | 38% | 33% | 72% | 73% |
| 12.2.2 | 3% | 10% | 77% | 10% | 87% | 74% |
| 12.2.3 | 0% | 15% | 44% | 41% | 85% | 75% |
| 12.3.1 | 0% | 5% | 62% | 33% | 95% | 77% |
| 12.3.2 | 5% | 18% | 64% | 13% | 77% | 73% |
| 12.4.1 | 0% | 26% | 51% | 23% | 74% | 71% |
| 12.4.2 | 3% | 8% | 26% | 64% | 90% | 75% |
| 12.4.3 | 0% | 3% | 28% | 69% | 97% | 70% |
| 12.4.4 | 13% | 15% | 44% | 28% | 72% | 68% |
| 12.4.5 | 0% | 7% | 79% | 13% | 92% | 67% |
| 12.4.6 | 0% | 10% | 38% | 51% | 90% | 71% |
| 12.4.7 | 13% | 10% | 18% | 59% | 77% | 69% |
| 12.6.1 | 5% | 5% | 64% | 26% | 90% | 66% |
| 12.6.2 | 3% | 23% | 62% | 13% | 74% | 67% |
| 12.6.3 | 5% | 23% | 56% | 15% | 72% | 62% |
| 12.6.4 | 3% | 21% | 49% | 28% | 77% | 66% |

Nebraska Writing Assessment

Fourth Grade

| | Students Not Meeting Standards | Students Meeting or Exceeding Standards |
|----------|--------------------------------|---|
| State | 20.43% | 79.57% |
| District | 14.71% | 85.29% |

Eighth Grade

| | | |
|----------|--------|--------|
| State | 17.44% | 82.56% |
| District | 8.57% | 91.43% |

Eleventh Grade

| | | |
|----------|--------|--------|
| State | 12.61% | 87.39% |
| District | 13.51% | 86.49% |

Parents

Parent/Teacher Conferences Percentages

| | K-6 | 7-12 |
|--------|-----|------|
| Fall | 99% | 77% |
| Spring | 95% | 65% |

School Improvement Goals & Progress

- To improve academic proficiency for struggling students who are below the district standards.
 - Lead a consortium of local schools to develop curriculum that is equivalent to or exceeds state standards
 - Develop a local assessment plan that is mapped to the local curriculum.
 - Develop instructional strategies to assess student who have trouble meeting the local standards.
- The students will use technology tools and resources for managing and communicating personal and professional information.
 - Review, evaluate, and develop district technology plan including literacy standards for students, teachers, and administrators
 - Prioritize and recommend technology equipment and software
 - Recommend improvements in technology including replacement of server, installation of fiber optics between the facilities, update library software, replace I.T. computers and H.S. computer lab
 - Provide professional training for teachers
 - Continue membership with Technology of Northeast (TANN)

To Review AYP Status, Log on the following web address & Select District's Report
www.nde.state.ne.us