

# Stanton Community Schools Annual Report Card 2005-2006

## School District

### Financial

Assessed Valuation.....	\$166,360,661
General Fund Levy.....	\$1.03777689
Bond Fund Levy.....	\$0.12012855
Building Fund Levy.....	\$0.03035573
Per Pupil Cost (ADM).....	\$9,686
Expenditures Non-Special Education.....	\$1,777,916
Expenditures Special Education.....	\$521,830
Expenditures for Support Services Pupil.....	\$65,149
Expenditures for Support Services Staff.....	\$72,337
Expenditures for Board Of Education.....	\$23,129
Expenditures for Executive Administration.....	\$181,981
Expenditures for Office of the Principals.....	\$223,230
Expenditures for Business Services.....	\$24,560
Expenditures for Maintenance & Operation of Plant.....	\$606,609
Expenditures for Pupil Transportation.....	\$171,690
Expenditures for State Programs.....	\$9,650
Expenditures for Federal Programs.....	\$281,986
Expenditures for Transfers.....	\$5,000
Revenue from Local.....	\$2,018,586
Revenue from State.....	\$1,637,830
Revenue from Federal.....	\$402,187
Revenue from Non-Rvenue.....	\$50,069

### Demographic

Mobility Rate.....	10.44%
Students Receiving Free or Reduced Meals.....	36.4%
Area of District in Square Mile.....	153.7
Distance between Stanton and Next School.....	15.1

## School Employees

### Certified

	Full Time	Part Time	Total (FTE)
Administrators	3	0	3
Teachers	38	0	38

Certified Staff with a Advanced Degree(s).....	8
Average Years of Experience in Education.....	14
Average Years within District.....	8

### Non-Certified

Secretarial	4	1	4.5
Para-Professional	4	3	5.5
Maintenance/Custodial	6	1	6.5
Food Preparation	2	4	4.0
Transportation	0	4	2.0

Average Years within District.....	6
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## Students

### Enrollment as of last Friday in September 2005

Grade Level	Number of Students
K.....	31
1.....	32
2.....	32
3.....	34
4.....	33
5.....	32
6.....	40
7.....	29
8.....	32
9.....	33
10.....	41
11.....	32
12.....	30
<b>Total.....</b>	<b>431</b>

	K-6	7-12
Pupil/Teacher Ratio	11/1	11/1
Average Class Size	33	31
Attendance Percentage	96.5%	93.9%
Students Entering During Year	16	11
Students Exiting During Year	8	1
Limited English Population	0	0
Special Education Population	48	25
Gifted Students	38	8
Option Enrollment In	11	12
Option Enrollment Out	16	14

### Graduates

Graduation Rate.....	93.8%
Drop-out Rate.....	1.5%
Received Scholarships.....	76.7%
Amount of Scholarships Earned.....	\$520,745
Pursuing Post-High School Education	
4-year college.....	40%
2-year college.....	60%
Service.....	0%
Employment.....	0%

### Graduation Requirements

	Units
Language Arts.....	40
Math.....	20
Science.....	20
Math/Science Elective.....	10
Social Studies.....	30
Computer.....	10
Speech.....	5
PE/Weights.....	10
# of Credits Required.....	230
Character Education Hours.....	10

### Course Offerings

	Units
Number of instructional units in grades 9-12.....	485.0
Language arts.....	75.0
Social science.....	50.0
Mathematics.....	50.0
Science.....	60.0
Foreign language.....	20.0
Career and Technical Education.....	130.0
Health and physical fitness.....	50.0
Visual and performing arts.....	50.0
Computer education.....	20.0
# of units required by Nebr. Dept. of Education.....	400.0
# of course offerings grades 7-8.....	18.0
# of course offerings grades 9-12.....	58.0
# of college credit courses offered.....	2.0

### Test Results

#### Terra Nova

Grade	Total Reading	Total L.A.	Total Math	Science	Social Studies	Total Battery
1	83.6%	77.4%	71.3%	53.5%	64.3%	82.5%
2	77.0%	75.0%	89.3%	61.0%	77.0%	76.0%
3	73.7%	79.5%	90.0%	62.0%	68.7%	73.7%
4	69.5%	80.0%	89.0%	71.3%	76.4%	82.7%
5	50.0%	77.0%	79.7%	60.0%	57.0%	69.0%
6	51.3%	60.4%	84.3%	59.0%	53.2%	57.5%
7	61.0%	66.0%	87.0%	66.0%	63.0%	76.0%
8	61.5%	61.0%	70.3%	62.0%	59.4%	61.2%
9	51.0%	44.0%	64.0%	55.0%	42.0%	56.0%
10	72.0%	60.0%	69.3%	70.7%	60.0%	66.0%
11	43.0%	32.0%	38.0%	39.7%	36.3%	33.0%

**ACT**

	English	Math	Reading	Science	Composite
Stanton	19.7	20.8	21.4	21.1	20.9
State	21.5	21.6	22.2	21.8	21.9
National	20.6	20.8	21.4	20.9	21.1

**PLAN Test**

	English	Math	Reading	Science Reason	Composite
Stanton	15.8	16.4	15.5	16.8	16.3
National	16.1	16.3	15.8	17.4	16.5

**Stanton Mathematics Standards  
Third Grade**

Standard Number	Beginning	Progressing	Proficient	Advanced
Ma.03.01	0.0%	2.8%	11.1%	86.1%
Ma.03.02	0.0%	2.8%	8.3%	88.9%
Ma.03.03	0.0%	2.8%	27.8%	69.4%
Ma.03.04	0.0%	0.0%	8.3%	91.7%
Ma.03.05	0.0%	0.0%	5.6%	94.4%
Ma.03.06	0.0%	0.0%	2.8%	97.2%
Ma.03.07	0.0%	2.8%	0.0%	97.2%
Ma.03.08	0.0%	0.0%	0.0%	100.0%
Ma.03.09	0.0%	0.0%	11.1%	88.9%
Ma.03.10	0.0%	2.8%	36.1%	61.1%
Ma.03.11	0.0%	0.0%	5.6%	94.4%
Ma.03.12	0.0%	0.0%	11.1%	88.9%
Ma.03.13	5.6%	2.8%	16.7%	75.0%
<b>Overall Averages of Students Meeting or Exceeding Standards</b>				<b>98.3%</b>

**Stanton Mathematics Standards  
Seventh Grade**

Standard Number	Beginning	Progressing	Proficient	Advanced
Ma.07.01	0.0%	0.0%	0.0%	100.0%
Ma.07.02	0.0%	7.4%	37.0%	55.6%
Ma.07.03	0.0%	11.1%	29.6%	59.3%
Ma.07.04	0.0%	7.4%	22.2%	70.4%
Ma.07.05	0.0%	7.4%	22.2%	70.4%
Ma.07.06	0.0%	3.7%	14.8%	81.5%
Ma.07.07	0.0%	11.1%	51.9%	37.0%
Ma.07.08	0.0%	0.0%	3.7%	96.3%
Ma.07.09	0.0%	7.4%	22.2%	70.4%
<b>Overall Averages of Students Meeting or Exceeding Standards</b>				<b>93.8%</b>

**Stanton Mathematics Standards  
Tenth Grade**

Standard Number	Beginning	Progressing	Proficient	Advanced
Ma.A1.02	2.7%	8.1%	32.4%	56.8%
Ma.A1.05	2.7%	35.1%	32.4%	29.7%
Ma.A1.07	5.4%	35.1%	29.7%	29.7%
Ma.A1.09	13.5%	29.7%	24.3%	32.4%
Ma.G.01	5.4%	8.1%	51.4%	35.1%
Ma.G.03	5.4%	16.2%	40.5%	37.8%
Ma.G.07	10.8%	24.3%	29.7%	35.1%
Ma.G.09	8.1%	27.0%	35.1%	29.7%
<b>Overall Averages of Students Meeting or Exceeding Standards</b>				<b>70.3%</b>

**Stanton Mathematics Computation Standard  
Fourth, Fifth, Sixth & Eighth Grade**

Standard Number	Beginning	Progressing	Proficient	Advanced
Ma.04.02	3.0%	0.0%	9.1%	87.9%
Ma.05.02	2.9%	5.9%	2.9%	88.2%
Ma.06.02	5.0%	2.5%	17.5%	75.0%
Ma.08.03	3.8%	0.0%	57.7%	38.5%

**Stanton Language Arts Standards  
Fourth Grade**

Standard Number	Beginning	Progressing	Proficient	Advanced
L.A.04.01	3.0%	0.0%	3.0%	93.9%
L.A.04.02	3.0%	0.0%	12.1%	48.8%
L.A.04.03	3.0%	0.0%	3.0%	93.9%
L.A.04.04	3.0%	0.0%	21.2%	75.8%
L.A.04.05	3.1%	18.8%	75.0%	3.1%
L.A.04.06	3.0%	0.0%	18.2%	78.8%
L.A.04.07	3.0%	3.0%	39.4%	54.5%
L.A.04.08	3.0%	0.0%	21.2%	75.8%
L.A.04.09	3.0%	0.0%	15.2%	81.8%
<b>Overall Averages of Students Meeting or Exceeding Standards</b>				<b>94.9%</b>

**Stanton Language Arts Standards  
Eighth Grade**

Standard Number	Beginning	Progressing	Proficient	Advanced
L.A.08.01	3.6%	14.3%	32.1%	50.0%
L.A.08.02	0.0%	14.3%	42.9%	42.9%
L.A.08.03	3.7%	0.0%	11.1%	85.2%
L.A.08.04	<i>Assessed Using State Writing Assessment</i>			
L.A.08.05	0.0%	0.0%	35.7%	64.3%
L.A.08.06	0.0%	7.4%	22.2%	70.4%
<b>Overall Averages of Students Meeting or Exceeding Standards</b>				<b>92.0%</b>

**Stanton Language Arts Standards  
Eleventh Grade**

Standard Number	Beginning	Progressing	Proficient	Advanced
L.A.11.01	6.5%	3.2%	38.7%	51.6%
L.A.11.02	6.5%	3.2%	71.0%	19.4%
L.A.11.03	<i>Assessed Using State Writing Assessment</i>			
L.A.11.04	9.7%	9.7%	29.0%	51.6%
L.A.11.05	12.9%	29.0%	32.3%	25.8%
<b>Overall Averages of Students Meeting or Exceeding Standards</b>				<b>85.3%</b>

**Stanton Language Arts Comprehension Standard  
Third, Fifth, Sixth & Seventh Grade**

Standard Number	Beginning	Progressing	Proficient	Advanced
L.A.03.03	0.0%	0.0%	22.2%	77.8%
L.A.05.01	0.0%	5.9%	11.8%	82.4%
L.A.06.02	0.0%	5.0%	32.5%	62.5%
L.A.07.01	0.0%	14.8%	29.6%	55.6%

# Annual Summary of the School Improvement Process

(Executive Summary Completed Annually)

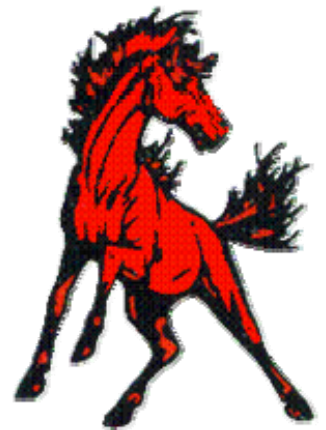
In the 2005-2006 school year, the Stanton Community Schools has completed the following tasks:

- Conducted Six Staff In-services on School Improvement
- Encouraged School Improvement Ownership Amongst our Staff
- Leaders of the School Improvement Process Continued Their Formal Education of the Process
- Conducted Self Studies and Decided on the Break Through Model by NSSE
- Updated the Profile
- Updated profile with student, parent & staff survey information
- Updated profile with DIBEL information
- Reviewed mission & belief statements
- Uploaded mission & belief statements to the school's website
- Organized baseline data

To review AYP status and additional information, log onto the following web address: [www.reportcard.nde.state.ne.us](http://www.reportcard.nde.state.ne.us)

The District Report Card is a collaborative effort on the behalf of many individuals of the Stanton Community Schools.

The purpose this report is to provide our patrons with student performance results various assessments that the district administers. This report is published annually and is used by the district to determine



gains and/or losses over a three year period. Any questions or concerns should be directed towards the Superintendent of Schools.

## Stanton Science Standards Fifth Grade

Standard Number	Beginning	Progressing	Proficient	Advanced
Sc.05.01	0.0	23.5	41.2	35.3
Sc.05.02	2.9	2.9	17.6	76.5
Sc.05.03	0.0	35.3	44.1	20.6
Sc.05.04	0.0	11.8	61.8	26.5
Sc.05.05	0.0	17.6	55.9	26.5
Sc.05.06	0.0	2.9	8.8	88.2
Sc.05.07	2.9	5.9	38.2	52.9
Sc.05.08	0.0	0.0	17.6	82.4
Overall Averages of Students Meeting or Exceeding Standards				<b>86.8%</b>

## Stanton Science Standards Eighth Grade

Standard Number	Beginning	Progressing	Proficient	Advanced
Sc.08.01	0.0	0.0	35.7	64.3
Sc.08.02	3.7	11.1	37.0	48.1
Sc.08.03	0.0	7.1	42.9	50.0
Sc.08.04	0.0	0.0	17.9	82.1
Sc.08.05	0.0	0.0	22.2	77.8
Overall Averages of Students Meeting or Exceeding Standards				<b>95.6%</b>

## Stanton Science Standards Tenth Grade

Standard Number	Beginning	Progressing	Proficient	Advanced
Sc.10.01	0.0	8.3	22.2	69.4
Sc.10.02	0.0	5.6	30.6	63.9
Sc.10.03	0.0	16.7	50.0	33.3
Sc.10.04	0.0	5.6	33.3	61.1
Sc.10.05	0.0	8.3	25.0	66.7
Sc.10.06	0.0	8.3	33.3	58.3
Overall Averages of Students Meeting or Exceeding Standards				<b>91.2%</b>

## Nebraska Writing Assessment Fourth Grade

	Students Not Meeting Standards	Students Meeting or Exceeding Standards
State	18.2%	81.8%
District	6.7%	93.3%

## Eighth Grade

State	13.9%	86.1%
District	3.3%	96.7%

## Eleventh Grade

State	10.0%	90.0%
District	12.5%	87.5%

## Parents

### Parent/Teacher Conferences Percentages

	K-6	7-12
Fall	98%	77%
Spring	97%	62%