

Stanton Community Schools Annual Report Card 2004-2005

School District

Financial

Assessed Valuation.....	\$154,244,796
General Fund Levy.....	\$1,038,411.02
Bond Fund Levy.....	\$0,121,811.55
Per Pupil Cost (ADM).....	\$8,436.11
Expenditures Non-Special Education.....	\$1,785,011
Expenditures Special Education.....	\$486,118
Expenditures for Support Services Pupil.....	\$81,153
Expenditures for Support Services Staff.....	\$74,864
Expenditures for Board Of Education.....	\$16,900
Expenditures for Executive Administration.....	\$173,903
Expenditures for Office of the Principals.....	\$219,818
Expenditures for Business Services.....	\$25,163
Expenditures for Maintenance & Operation of Plant.....	\$529,337
Expenditures for Pupil Transportation.....	\$159,022
Expenditures for State Programs.....	\$9,953
Expenditures for Federal Programs.....	\$262,391
Expenditures for Transfers.....	\$5,000
Revenue from Local.....	\$1,889,364
Revenue from State.....	\$1,756,559
Revenue from Federal.....	\$378,541
Revenue from Non-Revenue.....	\$16,300

Demographic

Mobility Rate.....	11.16%
Students Receiving Free or Reduced Meals.....	37.3%
Area of District in Square Mile.....	153.7
Distance between Stanton and Next School.....	15.1

School Employees

Certified

	Full Time	Part Time	Total (FTE)
Administrators	3	0	3
Teachers	37	0	37

Certified Staff with a Advanced Degree(s).....	12
Average Years of Experience in Education.....	15
Average Years within District.....	12

Non-Certified

	Full Time	Part Time	Total
Secretarial	4	1	5
Para-Professional	4	2	5
Maintenance/Custodial	6	1	7
Food Preparation	2	4	6
Transportation	4	0	4

Average Years within District.....	6
------------------------------------	---

Students

Enrollment as of last Friday in September 2004

Grade Level	Number of Students
K.....	35
1.....	34
2.....	36
3.....	31
4.....	31
5.....	34
6.....	29
7.....	31
8.....	34
9.....	40
10.....	35
11.....	31
12.....	47
Total.....	448

K-6

	K-6	7-12
Pupil/Teacher Ratio	13/1	11/1
Average Class Size	33	37
Attendance Percentage	96.6%	93.6%
Students Entering During Year	12	14
Students Exiting During Year	8	13
Limited English Population	0	0
Title I Population	24	0
Special Education Population	31	28
Gifted Students	40	8
Option Enrollment In	4	15
Option Enrollment Out	15	15

Graduates

Graduation Rate.....	95.6%
Drop-out Rate.....	0.5%
Received Scholarships.....	60.0%
Amount of Scholarships Earned.....	\$959,800
Pursuing Post-High School Education	
4-year college.....	34.2%
2-year college.....	54.5%
Service.....	2.2%
Employment.....	9.1%

Graduation Requirements

	Units
Language Arts.....	40
Math.....	20
Science.....	20
Math/Science Elective.....	10
Social Studies.....	30
Computer.....	10
Speech.....	5
PE/Weights.....	10
# of Credits Required.....	230
Character Education Hours.....	10

Course Offerings

	Units
Number of instructional units in grades 9-12.....	525.7
Language arts.....	55.0
Social science.....	50.0
Mathematics.....	60.0
Science.....	60.0
Foreign language.....	20.0
Career and Technical Education.....	80.0
Health and physical fitness.....	50.0
Visual and performing arts.....	61.0
Computer education.....	20.0
# of units required by Nebr. Dept. of Education.....	400.0
# of course offerings grades 7-8.....	16.0
# of course offerings grades 9-12.....	56.0
# of college credit courses offered.....	2.0

Test Results

Terra Nova

Grade	Total Reading	Total L.A.	Total Math	Science	Social Studies	Total Battery
1	80.3%	82.0%	76.4%	40.5%	44.7%	82.0%
2	71.0%	83.0%	81.0%	63.0%	69.0%	75.3%
3	70.5%	80.0%	81.0%	81.0%	73.5%	75.0%
4	69.0%	86.5%	86.0%	70.0%	70.0%	83.0%
5	52.0%	74.0%	79.0%	65.0%	52.7%	63.3%
6	73.5%	75.3%	91.0%	68.5%	74.5%	77.0%
7	51.0%	58.8%	63.0%	49.5%	58.5%	54.7%
8	51.0%	46.5%	57.7%	57.5%	61.3%	48.0%
9	58.8%	63.0%	59.7%	58.0%	53.7%	60.8%
10	39.0%	45.5%	48.5%	45.5%	37.0%	43.0%
11	63.0%	70.0%	82.0%	49.5%	61.5%	62.5%

ACT

	ACT Five Year Average	Participating Seniors
Stanton	20.8	66.1%
State	21.7	76.0%
National	20.9	45.9%
Stanton 2005 ACT Results	21.8	55.5%

2004 PLAN Test

	English	Math	Reading	Science Reason	Composite
Stanton	16.4	17.4	15.4	16.8	16.6
National	16.1	16.3	15.8	17.4	16.5

**Stanton Mathematics Standards
Third Grade**

Standard Number	Beginning	Progressing	Proficient	Advanced
Ma.3.1	0.0%	0.0%	3.2%	96.8%
Ma.3.2	0.0%	0.0%	3.2%	96.8%
Ma.3.3	0.0%	0.0%	16.1%	83.9%
Ma.3.4	0.0%	0.0%	0.0%	100.0%
Ma.3.5	0.0%	0.0%	3.2%	96.8%
Ma.3.6	0.0%	0.0%	0.0%	100.0%
Ma.3.7	0.0%	0.0%	0.0%	100.0%
Ma.3.8	0.0%	0.0%	16.1%	83.9%
Ma.3.9	0.0%	0.0%	22.6%	77.4%
Ma.3.10	0.0%	0.0%	25.8%	74.2%
Ma.3.11	0.0%	0.0%	19.4%	80.6%
Ma.3.12	0.0%	0.0%	6.5%	93.5%
Ma.3.13	0.0%	0.0%	22.6%	77.4%
Percent of Students Meeting ALL Standards				100%

**Stanton Mathematics Standards
Seventh Grade**

Standard Number	Beginning	Progressing	Proficient	Advanced
Ma.7.1	0.0%	5.9%	35.3%	58.8%
Ma.7.2	0.0%	14.7%	64.7%	20.6%
Ma.7.3	0.0%	11.8%	41.2%	47.1%
Ma.7.4	0.0%	23.5%	38.2%	38.2%
Ma.7.5	5.9%	11.8%	50.0%	32.4%
Ma.7.6	0.0%	5.9%	58.8%	35.3%
Ma.7.7	0.0%	47.1%	35.3%	17.6%
Ma.7.8	0.0%	5.9%	38.2%	55.9%
Ma.7.9	2.9%	11.8%	50.0%	35.3%
Percent of Students Meeting ALL Standards				32.4%

**Stanton Mathematics Standards
Tenth Grade**

Standard Number	Beginning	Progressing	Proficient	Advanced
Ma.A1.2	8.8%	11.8%	52.9%	26.5%
Ma.A1.5	11.8%	17.6%	67.6%	2.9%
Ma.A1.7	11.8%	23.5%	61.8%	2.9%
Ma.A1.9	11.8%	20.6%	67.6%	0.0%
Ma.G.1	8.8%	14.7%	61.8%	14.7%
Ma.G.3	14.7%	17.6%	61.8%	5.9%
Ma.G.7	14.7%	20.6%	61.8%	2.9%
Ma.G.9	11.8%	23.5%	55.9%	8.8%
Percent of Students Meeting ALL Standards				57.6%

**Stanton Language Arts Standards
Fourth Grade**

Standard Number	Beginning	Progressing	Proficient	Advanced
L.A.4.1	9.4%	0.0%	9.4%	81.3%
L.A.4.2	9.4%	0.0%	40.6%	50.0%
L.A.4.3	9.4%	6.3%	6.3%	78.1%
L.A.4.4	9.4%	0.0%	46.9%	43.8%
L.A.4.5	0.0%	21.9%	65.6%	12.5%
L.A.4.6	6.3%	18.8%	25.0%	50.0%
L.A.4.7	9.4%	9.4%	46.9%	34.4%
L.A.4.8	0.0%	15.6%	43.8%	40.6%
L.A.4.9	0.0%	3.1%	21.9%	75.0%
Percent of Students Meeting ALL Standards				56.3%

**Stanton Language Arts Standards
Eighth Grade**

Standard Number	Beginning	Progressing	Proficient	Advanced
L.A.8.1	8.6%	8.6%	31.4%	51.4%
L.A.8.2	8.6%	11.4%	37.1%	42.9%
L.A.8.3	8.6%	0.0%	0.0%	91.4%
L.A.8.4	<i>Assessed Using State Writing Assessment</i>			
L.A.8.5	8.8%	0.0%	41.2%	50.0%
L.A.8.6	8.6%	2.9%	34.3%	54.3%
Percent of Students Meeting ALL Standards				73.5%

**Stanton Language Arts Standards
Eleventh Grade**

Standard Number	Beginning	Progressing	Proficient	Advanced
L.A.11.1	3.7%	7.4%	48.1%	40.7%
L.A.11.2	3.7%	0.0%	48.1%	48.1%
L.A.11.3	<i>Assessed Using State Writing Assessment</i>			
L.A.11.4	3.7%	0.0%	3.7%	92.6%
L.A.11.5	3.7%	33.3%	18.5%	44.4%
Percent of Students Meeting ALL Standards				59.3%

**Nebraska Writing Assessment
Fourth Grade**

	Students Not Meeting Standards	Students Meeting or Exceeding Standards
State	17.0%	83.0%
District	19.4%	80.6%

Eighth Grade

State	15.1%	84.9%
District	11.4%	88.6%

Eleventh Grade

State	10.5%	89.5%
District	0.0%	100.0%

Parents

Parent/Teacher Conferences Percentages

	K-6	7-12
Fall	99.0%	77.0%
Spring	96.0%	60.0%

School Improvement Goals & Progress

1. *To improve academic proficiency for struggling students who are below the district standards.*
 - *Lead a consortium of local schools to develop curriculum that is equivalent to or exceeds state standards (Language Arts, Math, Social Studies & Science are now all approved as more rigorous than the state standards)*
 - *Developed a local assessment plan that is mapped to the local curriculum.*
 - *Developed instructional strategies to assess students who have trouble meeting the local standards.*
 - *Researched and took a lead role in "Response to Interventions" (Cutting edge approach to helping struggling students)*
2. *The students will use technology tools and resources for managing and communicating personal and professional information.*
 - *Reviewed, evaluated, and developed a district technology plan including literacy standards for students, teachers, and administrators*
 - *Prioritized and recommended technology equipment and software*
 - *Recommended improvements in technology including replacement of server, installation of fiber optics between the facilities, update library software, replace I.T. computers and H.S. computer lab*
 - *Purchased updated staff computer and all other computers that did not run Window's XP format*
 - *Provided professional training for teachers*
 - *Continued membership with Technology of Northeast (TANN)*

To Review AYP Status, Log on the following web address & Select District's Report

www.nde.state.ne.us