

Stanton Community Schools Annual Report Card 2007-2008

School District

Financial

Assessed Valuation.....	\$206,568,940
General Fund Levy.....	\$1.03134012
Bond Fund Levy.....	\$0.09910978
Building Fund Levy.....	\$0.02444704
Qualified Capital.....	\$0.03161736
Per Pupil Cost (ADM).....	\$11,023
Expenditures Non-Special Education.....	\$2,034,229
Expenditures Special Education.....	\$634,248
Expenditures for Support Services Pupil.....	\$82,580
Expenditures for Support Services Staff.....	\$72,300
Expenditures for Implementation of Standards.....	\$243
Expenditures for Board Of Education.....	\$18,709
Expenditures for Executive Administration.....	\$202,760
Expenditures for Office of the Principals.....	\$254,504
Expenditures for Business Services.....	\$26,977
Expenditures for Maintenance & Operation of Plant.....	\$630,272
Expenditures for Pupil Transportation.....	\$148,639
Expenditures for State Programs.....	\$13,184
Expenditures for Federal Programs.....	\$239,129
Expenditures for Transfers.....	\$10,000
Revenue from Local.....	\$2,127,841
Revenue from State.....	\$1,724,841
Revenue from Federal.....	\$338,521
Revenue from Non-Revenue.....	\$10,239

Demographic

Mobility Rate.....	7.53%
Students Receiving Free or Reduced Meals.....	42.24%
Area of District in Square Mile.....	153.7
Distance between Stanton and Next School.....	15.1

School Employees

Certified

	Full Time	Part Time	Total (FTE)
Administrators	3	0	3
Teachers	40	0	40

Certified Staff with a Advanced Degree(s).....	14
Average Years of Experience in Education.....	14
Average Years within District.....	9

Non-Certified

Secretarial	4	1	4.5
Para-Professional	4	3	5.5
Maintenance/Custodial	6	1	6.5
Food Preparation	2	4	4.0
Transportation	0	4	2.0

Average Years within District.....	7
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Students

Enrollment as of last Friday in September 2007

Grade Level	Number of Students
K.....	37
1.....	27
2.....	33
3.....	33
4.....	37
5.....	40
6.....	30
7.....	38
8.....	40
9.....	24
10.....	29
11.....	33
12.....	37
Total.....	438

K-6

	K-6	7-12
Pupil/Teacher Ratio	11/1	11/1
Average Class Size	33.86	33.50
Attendance Percentage	96.70	93.97
Students Entering During Year	7	10
Students Exiting During Year	11	6
Limited English Population	0	0
Special Education Population	48	28
Gifted Students	17	15
Option Enrollment In	5	6
Option Enrollment Out	9	16

Graduates

Graduation Rate.....	95.12%
Drop-out Rate.....	0.50%
Received Scholarships.....	71.0%
Amount of Scholarships Earned.....	\$483,651
Pursuing Post-High School Education	
4-year college.....	45%
2-year college.....	37%
Service.....	3%
Employment.....	15%

Graduation Requirements

	Units
Language Arts.....	40
Math.....	20
Science.....	20
Math/Science Elective.....	10
Social Studies.....	30
Computer.....	10
Speech.....	5
PE/Weights.....	10
# of Credits Required.....	230
Character Education Hours.....	10

Course Offerings

	Units
Number of instructional units in grades 9-12.....	567.5
Language arts.....	75.0
Social science.....	50.0
Mathematics.....	70.0
Science.....	60.0
Foreign language.....	20.0
Career and Technical Education.....	182.5
Health and physical fitness.....	50.0
Visual and performing arts.....	60.0
# of units required by Nebr. Dept. of Education.....	400.0
# of course offerings grades 7-8.....	31.0
# of course offerings grades 9-12.....	98.0
# of college credit courses offered.....	4.0

Test Results

Terra Nova

Grade	Total Reading	Total L.A.	Total Math	Science	Social Studies	Total Battery
1	77.0%	79.0%	63.0%	29.0%	47.2%	78.0%
2	69.0%	68.0%	71.0%	52.0%	63.3%	68.3%
3	51.3%	53.0%	58.0%	52.0%	51.3%	51.0%
4	68.0%	78.0%	87.7%	68.7%	65.0%	71.0%
5	69.0%	65.0%	87.8%	70.0%	65.0%	74.0%
6	66.0%	69.5%	87.7%	69.5%	69.0%	78.7%
7	54.5%	75.0%	85.7%	60.5%	65.3%	66.0%
8	51.0%	58.5%	80.5%	57.0%	50.7%	60.0%
9	53.0%	71.0%	81.0%	62.0%	59.0%	68.0%
10	47.0%	60.0%	60.0%	39.0%	42.0%	49.3%
11	40.0%	37.5%	57.5%	40.5%	37.0%	36.3%

ACT

	English	Math	Reading	Science	Composite
Stanton					
State					
National					

PLAN Test

	English	Math	Reading	Science Reason	Composite
Stanton					
National					

**Stanton Mathematics Standards
Third Grade**

Standard Number	Beginning	Progressing	Proficient	Advanced
Ma.03.01	0.0%	0.0%	9.1%	90.9%
Ma.03.02	0.0%	0.0%	15.2%	84.8%
Ma.03.03	0.0%	0.0%	30.3%	69.7%
Ma.03.04	0.0%	0.0%	9.1%	90.9%
Ma.03.05	0.0%	3.0%	27.3%	69.7%
Ma.03.06	0.0%	0.0%	15.2%	84.8%
Ma.03.07	0.0%	0.0%	6.1%	93.9%
Ma.03.08	0.0%	0.0%	9.1%	90.9%
Ma.03.09	0.0%	3.0%	15.2%	81.8%
Ma.03.10	0.0%	9.1%	57.6%	33.3%
Ma.03.11	0.0%	6.1%	15.2%	78.8%
Ma.03.12	0.0%	0.0%	6.1%	93.9%
Ma.03.13	0.0%	3.0%	24.2%	72.7%
Overall Averages of Students Meeting or Exceeding Standards				98.14%

**Stanton Mathematics Standards
Seventh Grade**

Standard Number	Beginning	Progressing	Proficient	Advanced
Ma.07.01	29.7%	2.7%	16.2%	51.4%
Ma.07.02	16.2%	16.2%	48.6%	18.9%
Ma.07.03	21.6%	18.9%	40.5%	18.9%
Ma.07.04	18.9%	16.2%	29.7%	35.1%
Ma.07.05	27.0%	16.2%	32.4%	24.3%
Ma.07.06	24.3%	8.1%	29.7%	37.8%
Ma.07.07	27.0%	40.5%	29.7%	2.7%
Ma.07.08	27.0%	5.4%	37.8%	29.7%
Ma.07.09	27.0%	27.0%	32.4%	13.5%
Overall Averages of Students Meeting or Exceeding Standards				58.86%

**Stanton Mathematics Standards
Tenth Grade**

Standard Number	Beginning	Progressing	Proficient	Advanced
Ma.A1.02	10.0%	6.7%	23.3%	60.0%
Ma.A1.05	13.3%	23.3%	46.7%	16.7%
Ma.A1.07	20.0%	36.7%	30.0%	13.3%
Ma.A1.09	20.0%	40.0%	23.3%	16.7%
Ma.G.01	30.0%	0.0%	50.0%	20.0%
Ma.G.03	26.7%	6.7%	53.3%	13.3%
Ma.G.07	33.3%	23.3%	26.7%	16.7%
Ma.G.09	16.7%	30.0%	46.7%	6.7%
Overall Averages of Students Meeting or Exceeding Standards				57.92%

**Stanton Mathematics Computation Standard
Fourth, Fifth, Sixth & Eighth Grade**

Standard Number	Beginning	Progressing	Proficient	Advanced
Ma.04.02	5.6%	5.6%	5.6%	83.3%
Ma.05.02	0.0%	0.0%	10.3%	89.7%
Ma.06.02	0.0%	0.0%	6.7%	93.3%
Ma.08.03	7.1%	16.7%	31.0%	45.2%

**Stanton Language Arts Standards
Fourth Grade**

Standard Number	Beginning	Progressing	Proficient	Advanced
L.A.04.01	0.0%	8.3%	16.7%	75.0%
L.A.04.02	0.0%	8.3%	22.2%	69.4%
L.A.04.03	8.3%	5.6%	25.0%	61.1%
L.A.04.04	19.4%	2.8%	41.7%	36.1%
L.A.04.05	2.8%	13.9%	58.3%	25.0%
L.A.04.06	0.0%	19.4%	30.6%	50.0%
L.A.04.07	22.2%	2.8%	16.7%	58.3%
L.A.04.08	2.8%	8.3%	33.3%	55.6%
L.A.04.09	0.0%	8.3%	11.1%	80.6%
Overall Averages of Students Meeting or Exceeding Standards				85.19%

**Stanton Language Arts Standards
Eighth Grade**

Standard Number	Beginning	Progressing	Proficient	Advanced
L.A.08.01	4.9%	17.1%	39.0%	39.0%
L.A.08.02	4.9%	7.3%	34.1%	53.7%
L.A.08.03	5.1%	0.0%	51.3%	43.6%
L.A.08.04	<i>Assessed Using State Writing Assessment</i>			
L.A.08.05	4.9%	0.0%	0.0%	95.1%
L.A.08.06	5.1%	5.1%	28.2%	61.5%
Overall Averages of Students Meeting or Exceeding Standards				89.05%

**Stanton Language Arts Standards
Eleventh Grade**

Standard Number	Beginning	Progressing	Proficient	Advanced
L.A.11.01	3.0%	0.0%	0.0%	97.0%
L.A.11.02	3.2%	0.0%	25.8%	71.0%
L.A.11.03	<i>Assessed Using State Writing Assessment</i>			
L.A.11.04	9.1%	18.2%	36.4%	36.4%
L.A.11.05	3.0%	27.3%	48.5%	21.2%
Overall Averages of Students Meeting or Exceeding Standards				83.85%

**Stanton Language Arts Comprehension Standard
Third, Fifth, Sixth & Seventh Grade**

Standard Number	Beginning	Progressing	Proficient	Advanced
L.A.03.03	0.0%	3.0%	6.1%	90.9%
L.A.05.01	0.0%	0.0%	12.8%	87.2%
L.A.06.02	0.0%	3.3%	20.0%	76.7%
L.A.07.01	5.4%	18.9%	37.8%	37.8%

**Stanton Science Standards
Fifth Grade**

Standard Number	Beginning	Progressing	Proficient	Advanced
Sc.05.01	0.0%	2.6%	28.2%	69.2%
Sc.05.02	0.0%	5.1%	15.4%	79.5%
Sc.05.03	2.6%	10.3%	33.3%	53.8%
Sc.05.04	0.0%	0.0%	23.7%	76.3%
Sc.05.05	0.0%	0.0%	13.2%	86.8%
Sc.05.06	0.0%	2.6%	10.3%	87.2%
Sc.05.07	0.0%	7.9%	34.2%	57.9%
Sc.05.08	0.0%	2.6%	15.4%	82.1%
Overall Averages of Students Meeting or Exceeding Standards				95.81%

**Stanton Science Standards
Eighth Grade**

Standard Number	Beginning	Progressing	Proficient	Advanced
Sc.08.01	0.0%	5.0%	20.0%	75.0%
Sc.08.02	0.0%	2.5%	40.0%	57.5%
Sc.08.03	0.0%	9.5%	28.6%	61.9%
Sc.08.04	0.0%	7.5%	22.5%	70.0%
Sc.08.05	0.0%	2.5%	32.5%	65.0%
Overall Averages of Students Meeting or Exceeding Standards				94.55%

**Stanton Science Standards
Tenth Grade**

Standard Number	Beginning	Progressing	Proficient	Advanced
Sc.10.01	0.0%	3.4%	37.9%	58.6%
Sc.10.02	0.0%	10.0%	23.3%	66.7%
Sc.10.03	0.0%	32.3%	41.9%	25.8%
Sc.10.04	3.3%	10.0%	40.0%	46.7%
Sc.10.05	0.0%	6.7%	40.0%	53.3%
Sc.10.06	0.0%	23.3%	36.7%	40.0%
Overall Averages of Students Meeting or Exceeding Standards				85.96%

**Stanton Social Studies Standards
Sixth Grade**

Standard Number	Beginning	Progressing	Proficient	Advanced
S.S.06.01	0.0%	0.0%	13.3%	86.7%
S.S.06.02	0.0%	0.0%	0.0%	100.0%
S.S.06.03	3.3%	0.0%	23.3%	73.3%
S.S.06.04	3.3%	3.3%	13.3%	80.0%
S.S.06.05	0.0%	0.0%	0.0%	100.0%
Overall Averages of Students Meeting or Exceeding Standards				98.02%

**Stanton Social Studies Standards
Eighth Grade**

Standard Number	Beginning	Progressing	Proficient	Advanced
S.S.08.02	0.0%	72.5%	25.0%	2.5%
S.S.08.03	0.0%	21.4%	59.5%	19.0%
S.S.08.04	0.0%	17.5%	50.0%	32.5%
S.S.08.06	2.4%	31.0%	47.6%	19.0%
S.S.08.07	4.8%	38.1%	52.4%	4.8%
S.S.08.08	2.4%	21.4%	42.9%	33.3%
Overall Averages of Students Meeting or Exceeding Standards				64.75%

**Stanton Social Studies Standards
Eleventh Grade**

Standard Number	Beginning	Progressing	Proficient	Advanced
S.S.11.02	3.0%	15.2%	18.2%	63.6%
S.S.11.03	2.9%	29.4%	55.9%	8.8%
S.S.11.04	0.0%	15.2%	42.4%	42.4%
S.S.11.05	0.0%	24.2%	45.5%	30.3%
S.S.11.06	0.0%	12.1%	54.5%	33.3%
S.S.11.07	0.0%	6.1%	33.3%	60.6%
Overall Averages of Students Meeting or Exceeding Standards				81.89%

**Nebraska Writing Assessment
Fourth Grade**

	Students Not Meeting Standards	Students Meeting or Exceeding Standards
State	9.42%	90.58%
District	16.67%	83.33%

Eighth Grade

State	7.32%	92.68%
District	2.56%	97.44%

Eleventh Grade

State	5.70%	94.30%
District	0.00%	100.00%

Parents

Parent/Teacher Conferences Percentages

	K-6	7-12
Fall	99%	74%
Spring	98%	69%

Annual Summary of the School Improvement Process

(Executive Summary Completed Annually)

In the 2007-2008 school year, the Stanton Community Schools has completed the following tasks:

- Conducted six staff in-services on school improvement
- Encouraged school improvement ownership amongst our staff
- Continued formal education for leaders of the school improvement process by completing advanced quality assurance review chair training
- Continued using the break through model by NSSE
- Updated the profile
- Reviewed action plan for reading comprehension
- Identified where and how reading comprehension is taught, applied, or reinforced in all areas
- Identified four lessons in all subject areas in which the teacher applied or reinforced reading comprehension with explicit instruction given in language
- Implemented assessments at all curricula areas and grade levels
- Identified overall student performances and disaggregated results by gender, ethnicity, and students receiving special education services for all subject areas
- Shared student results with all staff members
- Provided internal and external staff development opportunities focusing on reading comprehension
- Provided selected staff members an opportunity to present to their peers on reading comprehension

To review AYP status and additional information, log onto the following web address: www.reportcard.nde.state.ne.us

The District Report Card is a collaborative effort on the behalf of many individuals of the Stanton Community Schools. The purpose this report is to provide our patrons with student performance results on various assessments that the district administers. This report is published annually and is used by the district to determine gains and/or losses over a three year period. Any questions or concerns should be directed towards the Superintendent of Schools.

Board of Education

Michael Marotz President
 Allen Wolverton Vice-President
 John Mandl Honorary Secretary
 Rod Zoubek Treasurer
 Brian Nordby Member
 Dean Quinn Member

Administration

Michael J. Sieh Superintendent
 Chris Stogdill Secondary Principal
 Mary McKeon Elementary Principal

Faculty

Rodney Beyke	Karen Gray	Karen Petersen
Jacob Blum	Greg Hansen	Nadine Poulos
Tina Bowsman	Joyce Heller	Megan Rang
Patric Brechbill	Melora Hirschman	Sharon Sanderson
Austin Brown	Kylie Hollatz	Sharon Schroeder
Jason Brown	Meredith Jensen	Ray Seeman
Glenda Byerly	Tom King	Susan Seeman
Chris Chilcoat	Nancy Lammers	Shellie Sieh
Jeanne Clark	Jean Lance	Rebecca Spotanski
Bobbi Jo Domogalla	Kendra Marshall	Rick Spotanski
David Ernesti	Thomas McKie	David Stoddard
Elizabeth Fischer	Teresa Paxton	Kim Waddington
Jennifer Flood	Ted Peck	Jeff Wall
Charlene Geyer		

Support Staff

Lynn Boldt	Alice	Barb Petersen
Jane Brahmer	Herbolsheimer	Aaron Rang
Jean Brandl	Shelly Herscheid	April Reese
Randy Cadwallader	Kim Hoehne	Jason Sothan
Mary Carroll	Russ Johnson	Robin Sperl
Karen Beyke	Deanna Leaver	Cynthia Stogdill
Pam Fuerhoff	Dale Mandl	Kim Wehner
Norbert Goeken	Dallas Miller	Linda Woolsey
Georgia Harsch	Alice Mittelsdorf	Herminia Wostrel
Philip Harsch	Raeann Patterson	