

Stanton Community Schools Annual Report Card 2008-2009

School District

Financial

Assessed Valuation.....	\$217,874,941
General Fund Levy	\$1.02680464
Bond Fund Levy	\$0.09229771
Building Fund Levy	\$0.02317843
Qualified Capital.....	\$0.02708076
Per Pupil Cost (ADM)	\$11,071
Expenditures Non-Special Education.....	\$2,193,221
Expenditures Special Education	\$659,483
Expenditures for Support Services Pupil	\$85,613
Expenditures for Support Services Staff	\$70,880
Expenditures for Implementation of Standards.....	\$0
Expenditures for Board Of Education.....	\$19,329
Expenditures for Executive Administration.....	\$204,291
Expenditures for Office of the Principals.....	\$263,206
Expenditures for Business Services	\$24,119
Expenditures for Maintenance & Operation of Plant.....	\$608,816
Expenditures for Pupil Transportation	\$141,050
Expenditures for State Programs.....	\$0
Expenditures for Federal Programs	\$339,558
Expenditures for Transfers	\$10,000
Revenue from Local	\$2,488,766
Revenue from State	\$1,895,508
Revenue from Federal	\$387,551
Revenue from Non-Revenue	\$7,447

Demographic

Mobility Rate	7.00%
Students Receiving Free or Reduced Meals.....	39.64%
Area of District in Square Mile	153.7
Distance between Stanton and Next School.....	15.1

School Employees

Certified

	Full Time	Part Time	Total (FTE)
Administrators	3	0	3
Teachers	40	0	40

Certified Staff with a Advanced Degree(s).....	15
Average Years of Experience in Education.....	14
Average Years within District.....	9

Non-Certified

Secretarial	4	2	5.0
Para-Professional	4	3	5.5
Maintenance/Custodial	6	1	6.5
Food Preparation	2	4	4.0
Transportation	0	4	2.0

Average Years within District.....	7
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Students

Enrollment as of last Friday in September 2008

Grade Level	Number of Students
K	25
1	37
2	29
3	33
4	35
5	41
6	42
7	33
8	40
9	40
10	26
11	29
12	33
Total	443

K-6

Pupil/Teacher Ratio	11/1	11/1
Average Class Size	34.57	33.50
Attendance Percentage	96.47	93.72
Students Entering During Year	13	7
Students Exiting During Year	13	9
Limited English Population	0	0
Special Education Population	50	24
Gifted Students	35	30
Option Enrollment In	12	9
Option Enrollment Out	8	12

7-12

Graduates

Graduation Rate	100.00%
Drop-out Rate	0.00%
Received Scholarships	72.0%
Amount of Scholarships Earned	\$325,343
Pursuing Post-High School Education	
4-year college.....	53%
2-year college.....	28%
Service.....	0%
Employment.....	19%

Graduation Requirements

	Units
Language Arts	40
Math.....	20
Science	20
Math/Science Elective.....	10
Social Studies	30
Computer.....	10
Speech	5
PE/Weights.....	10
# of Credits Required	230
Character Education Hours	10

Course Offerings

	Units
Number of instructional units in grades 9-12	550.0
Language arts	75.0
Social science	50.0
Mathematics	70.0
Science	60.0
Foreign language.....	20.0
Career and Technical Education	165.0
Health and physical fitness	50.0
Visual and performing arts.....	60.0
# of units required by Nebr. Dept. of Education.....	400.0
# of course offerings grades 7-8.....	31.0
# of course offerings grades 9-12.....	98.0
# of college credit courses offered.....	4.0

Test Results

Terra Nova

Grade	Total Reading	Total L.A.	Total Math	Science	Social Studies	Total Battery
2	N/A	N/A	87.0%	57.8%	62.5%	N/A
3	53.0%	63.0%	60.0%	61.0%	57.5%	53.3%
4	74.5%	69.0%	85.8%	71.0%	72.3%	71.0%
5	68.0%	79.0	90.2%	74.0%	71.0%	76.8%
6	74.0%	70.0%	84.5%	71.5%	69.0%	80.3%
7	48.5%	48.5%	76.3%	52.0%	53.0%	49.5%
8	52.0%	60.0%	79.0%	61.0%	53.0%	58.0%
9	47.7%	66.0%	72.0%	43.0%	51.0%	60.0%
10	63.7%	63.0%	82.3%	71.5%	56.7%	70.5%
11	34.0%	49.0%	52.0%	34.0%	36.7%	37.0%

ACT

	English	Math	Reading	Science	Composite
Stanton	17.9	19.4	18.8	19.4	18.9
State	21.9	21.8	22.5	22.0	22.1
National	20.6	21.0	21.4	20.9	21.1

PLAN Test

	English	Math	Reading	Science Reason	Composite
Stanton	17.3	18.9	16.5	18.7	18.0
National	16.9	17.4	16.9	18.2	17.5

**Stanton Mathematics Standards
Third Grade**

Standard Number	Beginning	Progressing	Proficient	Advanced
Ma.03.01	0.0%	2.9%	29.4%	67.6%
Ma.03.02	0.0%	0.0%	29.4%	70.6%
Ma.03.03	0.0%	2.9%	50.0%	47.1%
Ma.03.04	0.0%	0.0%	17.6%	82.4%
Ma.03.05	0.0%	2.9%	32.4%	64.7%
Ma.03.06	0.0%	8.8%	8.8%	82.4%
Ma.03.07	0.0%	5.9%	50.0%	44.1%
Ma.03.08	0.0%	0.0%	23.5%	76.5%
Ma.03.09	2.9%	11.8%	35.3%	50.0%
Ma.03.10	0.0%	17.6%	73.5%	8.8%
Ma.03.11	0.0%	11.8%	35.3%	52.9%
Ma.03.12	0.0%	2.9%	23.5%	73.5%
Ma.03.13	0.0%	20.6%	47.1%	32.4%
Overall Averages of Students Meeting or Exceeding Standards				93.00%

**Stanton Mathematics Standards
Seventh Grade**

Standard Number	Beginning	Progressing	Proficient	Advanced
Ma.07.01	0.0%	10.3%	27.6%	62.1%
Ma.07.02	0.0%	17.2%	65.5%	17.2%
Ma.07.03	0.0%	20.7%	44.8%	34.5%
Ma.07.04	0.0%	17.2%	58.6%	24.1%
Ma.07.05	6.9%	13.8%	37.9%	41.4%
Ma.07.06	0.0%	10.3%	41.4%	48.3%
Ma.07.07	3.4%	13.8%	62.1%	20.7%
Ma.07.08	0.0%	6.9%	31.0%	62.1%
Ma.07.09	6.9%	6.9%	37.9%	48.3%
Overall Averages of Students Meeting or Exceeding Standards				85.07%

**Stanton Mathematics Standards
Tenth Grade**

Standard Number	Beginning	Progressing	Proficient	Advanced
Ma.A1.02	4.0%	8.0%	20.0%	68.0%
Ma.A1.05	12.0%	4.0%	56.0%	28.0%
Ma.A1.07	12.0%	4.0%	48.0%	36.0%
Ma.A1.09	8.0%	20.0%	36.0%	36.0%
Ma.G.01	0.0%	8.0%	52.0%	40.0%
Ma.G.03	0.0%	0.0%	84.0%	16.0%
Ma.G.07	0.0%	0.0%	48.0%	52.0%
Ma.G.09	0.0%	12.0%	76.0%	12.0%
Overall Averages of Students Meeting or Exceeding Standards				88.50%

**Stanton Mathematics Computation Standard
Fourth, Fifth, Sixth & Eighth Grade**

Standard Number	Beginning	Progressing	Proficient	Advanced
Ma.04.02	0.0%	0.0%	8.3%	91.7%
Ma.05.02	4.9%	0.0%	4.9%	90.2%
Ma.06.02	2.4%	4.9%	12.2%	80.5%
Ma.08.03	2.6%	12.8%	41.0%	43.6%

**Stanton Language Arts Standards
Fourth Grade**

Standard Number	Beginning	Progressing	Proficient	Advanced
L.A.04.01	0.0%	0.0%	33.3%	66.7%
L.A.04.02	0.0%	0.0%	25.0%	75.0%
L.A.04.03	0.0%	2.8%	41.7%	55.6%
L.A.04.04	0.0%	2.8%	58.3%	38.9%
L.A.04.05	0.0%	0.0%	63.9%	36.1%
L.A.04.06	0.0%	5.6%	38.9%	55.6%
L.A.04.07	0.0%	2.8%	22.2%	75.0%
L.A.04.08	0.0%	2.8%	44.4%	52.8%
L.A.04.09	0.0%	0.0%	30.6%	69.4%
Overall Averages of Students Meeting or Exceeding Standards				98.13%

**Stanton Language Arts Standards
Eighth Grade**

Standard Number	Beginning	Progressing	Proficient	Advanced
L.A.08.01	2.6%	10.3%	46.2%	41.0%
L.A.08.02	5.1%	10.3%	35.9%	48.7%
L.A.08.03	5.1%	12.8%	46.2%	35.9%
L.A.08.04	<i>Assessed Using State Writing Assessment</i>			
L.A.08.05	0.0%	0.0%	5.1%	94.9%
L.A.08.06	5.1%	7.7%	20.5%	64.1%
Overall Averages of Students Meeting or Exceeding Standards				88.14%

**Stanton Language Arts Standards
Eleventh Grade**

Standard Number	Beginning	Progressing	Proficient	Advanced
L.A.11.01	0.0%	0.0%	7.4%	92.6%
L.A.11.02	3.6%	0.0%	7.1%	89.3%
L.A.11.03	<i>Assessed Using State Writing Assessment</i>			
L.A.11.04	3.6%	3.6%	32.1%	60.7%
L.A.11.05	3.6%	7.1%	57.1%	32.1%
Overall Averages of Students Meeting or Exceeding Standards				94.62%

**Stanton Language Arts Comprehension Standard
Third, Fifth, Sixth & Seventh Grade**

Standard Number	Beginning	Progressing	Proficient	Advanced
L.A.03.03	0.0%	5.9%	23.5%	70.6%
L.A.05.01	12.2%	2.4%	7.3%	78.0%
L.A.06.02	0.0%	7.3%	14.6%	78.0%
L.A.07.01	3.4%	6.9%	51.7%	37.9%

**Stanton Science Standards
Fifth Grade**

Standard Number	Beginning	Progressing	Proficient	Advanced
Sc.05.01	9.8%	4.9%	36.6%	43.9%
Sc.05.02	7.3%	2.4%	9.8%	78.0%
Sc.05.03	4.9%	12.2%	26.8%	51.2%
Sc.05.04	2.4%	0.0%	12.2%	85.4%
Sc.05.05	2.4%	0.0%	2.4%	95.1%
Sc.05.06	4.9%	4.9%	2.4%	85.4%
Sc.05.07	4.9%	0.0%	9.8%	85.4%
Sc.05.08	7.3%	12.2%	9.8%	68.3%
Overall Averages of Students Meeting or Exceeding Standards				89.72%

**Stanton Science Standards
Eighth Grade**

Standard Number	Beginning	Progressing	Proficient	Advanced
Sc.08.01	0.0%	5.1%	28.2%	66.7%
Sc.08.02	0.0%	15.4%	35.9%	46.2%
Sc.08.03	0.0%	7.7%	28.2%	64.1%
Sc.08.04	0.0%	5.1%	38.5%	56.4%
Sc.08.05	0.0%	5.1%	28.2%	64.1%
Overall Averages of Students Meeting or Exceeding Standards				92.24%

**Stanton Science Standards
Tenth Grade**

Standard Number	Beginning	Progressing	Proficient	Advanced
Sc.10.01	0.0%	0.0%	32.0%	68.0%
Sc.10.02	0.0%	20.0%	16.0%	64.0%
Sc.10.03	0.0%	20.0%	60.0%	20.0%
Sc.10.04	4.0%	4.0%	36.0%	56.0%
Sc.10.05	0.0%	12.0%	48.0%	40.0%
Sc.10.06	4.0%	16.0%	28.0%	52.0%
Overall Averages of Students Meeting or Exceeding Standards				86.67%

**Stanton Social Studies Standards
Sixth Grade**

Standard Number	Beginning	Progressing	Proficient	Advanced
S.S.06.01	0.0%	2.4%	14.6%	82.9%
S.S.06.02	0.0%	2.4%	4.9%	92.7%
S.S.06.03	0.0%	4.9%	26.8%	68.3%
S.S.06.04	0.0%	2.4%	17.1%	80.5%
S.S.06.05	4.9%	7.3%	29.3%	58.5%
Overall Averages of Students Meeting or Exceeding Standards				95.14%

**Stanton Social Studies Standards
Eighth Grade**

Standard Number	Beginning	Progressing	Proficient	Advanced
S.S.08.02	5.1%	23.1%	64.1%	7.7%
S.S.08.03	5.1%	10.3%	64.1%	20.5%
S.S.08.04	2.6%	15.4%	64.1%	17.9%
S.S.08.06	0.0%	33.3%	51.3%	15.4%
S.S.08.07	0.0%	35.9%	51.3%	12.8%
S.S.08.08	0.0%	30.8%	56.4%	12.8%
Overall Averages of Students Meeting or Exceeding Standards				73.01%

**Stanton Social Studies Standards
Eleventh Grade**

Standard Number	Beginning	Progressing	Proficient	Advanced
S.S.11.02	0.0%	10.7%	67.9%	21.4%
S.S.11.03	0.0%	0.0%	17.9%	82.1%
S.S.11.04	0.0%	3.6%	46.4%	50.0%
S.S.11.05	0.0%	10.7%	46.4%	42.9%
S.S.11.06	0.0%	7.1%	50.0%	42.9%
S.S.11.07	0.0%	3.6%	64.3%	32.1%
Overall Averages of Students Meeting or Exceeding Standards				94.05%

**Nebraska Writing Assessment
Fourth Grade**

	Students Not Meeting Standards	Students Meeting or Exceeding Standards
State	10.00%	90.00%
District	0.00%	100.00%

Eighth Grade

State	5.40%	94.60%
District	7.30%	92.70%

Eleventh Grade

State	6.00%	94.00%
District	14.30%	85.70%

Parents

Parent/Teacher Conferences Percentages

	K-6	7-12
Fall	100%	78%
Spring	97%	66%

Annual Summary of the School Improvement Process

(Executive Summary Completed Annually)

In the 2008-2009 school year, the Stanton Community Schools has completed the following tasks:

- Conducted six staff in-services on school improvement
- Encouraged school improvement ownership amongst our staff
- Continued formal education for leaders of the school improvement process by completing advanced quality assurance review chair training
- Continued using the break through model by NSSE
- K-6 discussed and shared new reading series strategies
- 7-12 discussed and shared ways reading comprehension strategies were utilized within their classrooms
- Developed model lessons involving reading comprehension which were presented utilizing higher order thinking skills
- Summarized the big five for reading and Marzano's teaching strategies
- Provided internal and external staff development opportunities focusing on reading comprehension
- Provided selected staff members an opportunity to present to their peers on reading comprehension
- Utilized professional leaning communities to read and analyze the book *A framework for Understanding Poverty*

To review AYP status and additional information, log onto the following web address: www.reportcard.nde.state.ne.us

The District Report Card is a collaborative effort on the behalf of many individuals of the Stanton Community Schools. The purpose this report is to provide our patrons with student performance results on various assessments that the district administers. This report is published annually and is used by the district to determine gains and/or losses over a three year period. Any questions or concerns should be directed towards the Superintendent of Schools.

Board of Education

Michael Marotz President
 Brian Nordby Vice-President
 John Mandl Honorary Secretary
 Rod Zoubek Treasurer
 Mark Christensen..... Member
 Dean Quinn..... Member

Administration

Michael J. Sieh Superintendent
 Chris Stogdill..... Secondary Principal
 Mary McKeon Elementary Principal

Faculty

Rodney Beyke	Jennifer Flood	Karen Petersen
Jacob Blum	Karen Gray	Megan Rang
Tina Bowsman	Greg Hansen	Sharon Sanderson
Patric Brechbill	Melora Hirschman	Sharon Schroeder
Austin Brown	Meredith Jessen	Julia Schwartz
Jason Brown	Tom King	Ray Seeman
Chris Chilcoat	Sarah Klinetobe	Susan Seeman
Jeanne Clark	Nancy Lammers	Shellie Sieh
Amanda Dahlkoetter	Jean Lance	Rebecca Spotanski
Jennifer Davies	Kendra Marshall	Rick Spotanski
Bobbi Jo Domogalla	Thomas McKie	David Stoddard
David Ernesti	Teresa Paxton	Kim Waddington
Nadine Ernesti	Ted Peck	Jeff Wall
Elizabeth Fischer		

Support Staff

Wendy Benson	Shelly Herscheid	Barb Petersen
Karen Beyke	Kim Hoehne	Aaron Rang
Jane Brahmer	Russ Johnson	April Reese
Randy Cadwallader	Deanna Leaver	Jason Sothan
Mary Carroll	Dale Mandl	Robin Sperl
Pam Fuerhoff	Dallas Miller	Cynthia Stogdill
Norbert Goeken	Eufrosina Miller	Kim Wehner
Philip Harsch	Susan Macklin	Linda Woolsey
Jeannette Hasenkamp	Raeann Patterson	Herminia Wostrel
Alice Herbolzheimer		