

# Stanton Community Schools Annual Report Card 2009-2010

## School District

<b>Financial</b>	
Assessed Valuation.....	\$249,623,011
General Fund Levy .....	\$1.03175584
Bond Fund Levy .....	\$0.08020751
Building Fund Levy.....	\$0.02023051
Qualified Capital.....	\$0.02572875
Per Pupil Cost (ADM).....	\$10,752
Expenditures Non-Special Education.....	\$2,154,755
Expenditures Special Education.....	\$562,980
Expenditures for Support Services Pupil.....	\$100,545
Expenditures for Support Services Staff.....	\$76,036
Expenditures for Implementation of Standards.....	\$975
Expenditures for Board Of Education.....	\$16,372
Expenditures for Executive Administration.....	\$212,857
Expenditures for Office of the Principals.....	\$270,883
Expenditures for Business Services.....	\$22,532
Expenditures for Maintenance & Operation of Plant.....	\$613,192
Expenditures for Pupil Transportation.....	\$154,294
Expenditures for State Programs.....	\$0
Expenditures for Federal Programs.....	\$503,143
Expenditures for Transfers.....	\$10,000
Revenue from Local.....	\$2,569,626
Revenue from State.....	\$1,848,742
Revenue from Federal.....	\$626,235
Revenue from Non-Revenue.....	\$3,738

## Demographic

Area of District in Square Mile.....	153.7
Distance between Stanton and Next School.....	15.1

## School Employees

<b>Certified</b>	<b>Total (FTE)</b>
Administrators.....	3.0
Teachers.....	37.0
Librarian.....	1.0
Guidance Counselor.....	1.0
<b>Non Certified</b>	
Secretaries.....	5.0
Para-Professionals.....	5.5
Maintenance/Custodial.....	6.5
Food Preparation.....	3.5
Transportation.....	2.0

Teachers with Master's Degrees.....	12.00
Average Years of Teaching Experience.....	13.81
Average Years of Teaching Experience in Stanton.....	9.50
Average Years of Non-certified Staff in Stanton.....	7.22

## Students (Enrollment as of last Friday in September 2009)

<b>Grade Level</b>	<b>Number of Students</b>
PK.....	6
K.....	35
1.....	30
2.....	41
3.....	31
4.....	35
5.....	41
6.....	42
7.....	43
8.....	30
9.....	40
10.....	39
11.....	25
12.....	30
<b>Total.....</b>	<b>468</b>

	<b>State</b>	<b>K-6</b>	<b>7-12</b>	<b>District</b>
Poverty.....	41.22%	42.15%	35.75%	39.32%
English Language Learners.....	6.56%	0.00%	0.00%	0.00%
Special Education.....	15.27%	N/A	N/A	17.10%
School Mobility Rate.....	11.49%	7.06%	2.90%	5.19%
Graduation Rate.....	90.03%	N/A	N/A	96.67%
Attendance Rate.....	94.76%	N/A	N/A	95.82%
Enrollment.....	294,949	261	207	468
Teacher Endorsed.....	92.69%	N/A	N/A	98.57%
Pupil/Teacher Ratio.....	N/A	13/1	10/1	11/1
Average Class Size.....	N/A	36.43	34.50	35.54

## Graduates

Drop-out Rate.....	0%
Received Scholarships.....	79%
Amount of Scholarships Earned.....	\$439,857
<b>Pursuing Post-High School Education</b>	
4-year college.....	41%
2-year college.....	45%
Service.....	7%
Employment.....	7%

## Parents

### Parent/Teacher Conferences Percentages

	<b>K-6</b>	<b>7-12</b>
<b>Fall</b>	99%	77%
<b>Spring</b>	99%	70%

## Graduation Requirements

	<b>Units</b>
Language Arts.....	40
Math.....	20
Science.....	20
Math/Science Elective.....	10
Social Studies.....	30
Computer.....	10
Speech.....	5
PE/Weights.....	10
# of Credits Required.....	230
Character Education Hours.....	10

## Course Offerings

	<b>Units</b>
Number of instructional units in grades 9-12.....	550.0
Language arts.....	75.0
Social science.....	50.0
Mathematics.....	70.0
Science.....	60.0
Foreign language.....	20.0
Career and Technical Education.....	165.0
Health and physical fitness.....	50.0
Visual and performing arts.....	60.0
# of units required by Nebr. Dept. of Education.....	400.0
# of course offerings grades 7-8.....	31.0
# of course offerings grades 9-12.....	98.0
# of college credit courses offered.....	4.0

## Test Results

### Terra Nova

Grade	Total Reading	Total L.A.	Total Math	Science	Social Studies	Total Battery
<b>2</b>	72.3%	62.0%	66.7%	56.5%	64.7%	69.5%
<b>3</b>	51.0%	64.3%	54.7%	63.0%	58.3%	56.0%
<b>4</b>	53.8%	57.0%	63.6%	66.3%	60.0%	51.0%
<b>5</b>	64.0%	80.0%	87.7%	71.0%	70.7%	70.0%
<b>6</b>	65.3%	71.3%	88.0%	72.0%	67.5%	70.0%
<b>7</b>	67.0%	67.3%	81.3%	60.5%	71.0%	71.0%
<b>8</b>	57.7%	55.0%	64.5%	58.5%	63.5%	56.5%
<b>9</b>	51.8%	59.0%	76.0%	60.0%	62.0%	63.5%
<b>10</b>	43.3%	55.0%	72.7%	44.0%	45.3%	52.0%
<b>11</b>	63.0%	53.0%	68.0%	54.0%	63.0%	60.0%

### PLAN Test

	English	Math	Reading	Science Reason	Composite
Stanton	16.4	19.1	15.5	17.9	17.3
National	16.9	17.4	16.9	18.2	17.5

Percentage of Students Who Meet and Exceed Standards - Science			
Students	05	08	10
All	100.00%	93.33%	89.74%
Special Education	*	*	*
English Language Learners	♦	♦	♦
<b>Gender</b>			
Male	100.00%	*	93.75%
Female	100.00%	85.71%	86.96%
<b>Race/Ethnicity</b>			
American Indian/Alaska	♦	♦	♦
Asian or Pacific Islander	♦	♦	♦
White, Not Hispanic	100.00%	92.86%	91.67%
Black, Not Hispanic	♦	*	*
Hispanic	*	*	*
<b>Free/Reduced Priced Meals</b>	100.00%	*	86.67%
<b>Migrants</b>	♦	♦	♦

Percentage of Students Who Meet and Exceed Standards - Writing			
Students	04	08	11
All	100.00%	96.55%	100.00%
Special Education	*	*	*
English Language Learners	*	*	*
<b>Gender</b>			
Male	100.00%	93.33%	100.00%
Female	100.00%	100.00%	100.00%
<b>Race/Ethnicity</b>			
American Indian/Alaska	N/A	N/A	N/A
Asian or Pacific Islander	N/A	N/A	N/A
White, Not Hispanic	100.00%	96.30%	100.00%
Black, Not Hispanic	*	*	N/A
Hispanic	N/A	*	*
<b>Free/Reduced Priced Meals</b>	100.00%	100.00%	100.00%
<b>Migrants</b>	N/A	N/A	N/A

### ACT - Class of 2010

	English	Math	Reading	Science	Composite
Stanton	20.7	20.1	20.7	21.4	20.9
State	21.8	21.6	22.4	22.0	22.1
National	20.5	21.0	21.3	20.9	21.0

# Board of Education

Michael Marotz.....	President
Dean Quinn.....	Vice-President
John Mandl.....	Honorary Secretary
Rod Zoubek.....	Treasurer
Mark Christensen.....	Member
Brian Nordby.....	Member

**To review additional information, log onto the following web address:**

<http://reportcard.education.ne.gov/Main/Home.aspx>

Percentage of Students Who Meet and Exceed Standards - Reading							
Students	03	04	05	06	07	08	11
<i>All</i>	57.57%	45.71%	70.00%	71.43%	71.43%	60.00%	73.08%
<i>Special Education</i>	*	*	*	*	*	*	*
<i>English Language Learners</i>	*	*	*	*	*	*	*
<b>Gender</b>							
<i>Male</i>	*	*	73.68%	63.16%	68.42%	*	*
<i>Female</i>	70.58%	55.56%	66.67%	78.26%	73.91%	*	75.00%
<b>Race/Ethnicity</b>							
<i>American Indian/Alaska</i>	*	*	*	*	*	*	*
<i>Asian or Pacific Islander</i>	*	*	*	*	*	*	*
<i>White, Not Hispanic</i>	54.84%	44.12%	69.24%	70.00%	73.68%	57.15%	72.00%
<i>Black, Not Hispanic</i>	*	*	*	*	*	*	*
<i>Hispanic</i>	*	*	*	*	*	*	*
<b>Free/Reduced Meals</b>				58.83%	66.66%	*	*
<b>Migrants</b>	*	*	*	*	*	*	*

Percentage of Students Who Meet and Exceed Standards - Mathematics							
Students	03	04	05	06	07	08	10
<i>All</i>	96.97%	94.29%	100.00%	83.33%	83.33%	93.33%	82.05%
<i>Special Education</i>	90.91%	*	100.00%	*	*	*	*
<i>English Language Learners</i>	◆	◆	◆	◆	◆	◆	◆
<b>Gender</b>							
<i>Male</i>	*	94.12%	100.00%	73.68%	73.68%	93.75%	*
<i>Female</i>	94.12%	94.44%	100.00%	91.30%	91.30%	92.86%	69.57%
<b>Race/Ethnicity</b>							
<i>American Indian/Alaska</i>	◆	◆	◆	◆	◆	◆	◆
<i>Asian or Pacific Islander</i>	◆	◆	◆	◆	◆	◆	◆
<i>White, Not Hispanic</i>	96.77%	94.12%	100.00%	82.50%	86.84%	92.86%	83.33%
<i>Black, Not Hispanic</i>	◆	*	◆	*	*	*	*
<i>Hispanic</i>	*	◆	*	*	*	*	*
<b>Free/Reduced Meals</b>				64.71%	77.78%	*	86.67%
<b>Migrants</b>	◆	◆	◆	◆	◆	◆	◆

\* Data was masked to protect the identity of students using one of the following criteria:

1. Fewer than 10 students were reported in the grade or standard.
  2. All students were reported in a single performance category.
- ◆ Any zero shown above is not included in computing the overall average of the standards.

### Annual Summary of the School Improvement Process (Executive Summary Completed Annually)

In the 2009-2010 school year, the Stanton Community Schools has completed the following tasks:

- Conducted six staff in-services on school improvement
- Encouraged school improvement ownership amongst our staff
- Continued using the Break Through model by NSSE
- Utilized professional leaning communities to read and analyze the book *Classroom Instruction That Works* by Bob Marzano
- Jeannette Jackson and Cathy Fiala presented classroom based reading strategies to the K-12 staff
- Encouraged staff members to establish and maintain a personal webpage hosted on the school's website
- Prepared for an external visit by completing the Standards Assessment Report (SAR)
- Hosted an external school improvement team review
- Celebrated the completion of a five year cycle of school improvement

**Federal Accountability (AYP) 2008 - 2009: MET**

**Federal Accountability (AYP) 2009 - 2010: NOT MET**

**AYP Status Decision for Consecutive Years of Progress:**

**2008 - 2009: MET**

**2009 - 2010: NOT MET**

### Adequate Yearly Progress (AYP)

AYP	Elementary	Middle	High
<b>Reading</b>			
<i>All</i>	MET	MET	MET
<i>American Indian/Alaska</i>	N/A	N/A	N/A
<i>Asian or Pacific Islander</i>	N/A	N/A	N/A
<i>White, Not Hispanic</i>	MET	MET	MET
<i>Black, Not Hispanic</i>	N/A	N/A	N/A
<i>Hispanic</i>	N/A	N/A	N/A
<i>Free/Reduced Priced Meals</i>	MET	MET	MET
<i>Special Education</i>	NOT MET	NOT MET	NOT MET
<i>English Language Learners</i>	N/A	N/A	N/A
<b>Math</b>			
<i>All</i>	MET	MET	MET
<i>American Indian/Alaska</i>	N/A	N/A	N/A
<i>Asian or Pacific Islander</i>	N/A	N/A	N/A
<i>White, Not Hispanic</i>	MET	MET	MET
<i>Black, Not Hispanic</i>	N/A	N/A	N/A
<i>Hispanic</i>	N/A	N/A	N/A
<i>Free/Reduced Priced Meals</i>	MET	MET	MET
<i>Special Education</i>	NOT MET	NOT MET	NOT MET
<i>English Language Learners</i>	N/A	N/A	N/A

*The District Report Card is a collaborative effort on the behalf of many individuals of the Stanton Community Schools. The purpose this report is to provide our patrons with student performance results on various assessments that the district administers. This report is published annually and is used by the district to determine gains and/or losses over a three year period. Any questions or concerns should be directed towards the Superintendent of Schools.*

# Administration

Michael J. Sieh.....Superintendent  
Chris Stogdill.....Secondary Principal  
Mary McKeon.....Elementary Principal

# Faculty

Rodney Beyke Sarah Klinetobe  
Jacob Blum Nancy Lammers  
Tina Bowsman Jean Lance  
Patric Brechbill Kendra Marshall  
Austin Brown Thomas McKie  
Jason Brown Teresa Paxton  
Chris Chilcoat Ted Peck  
Jeanne Clark Karen Petersen  
Amanda Dahlkoetter Megan Rang  
Jennifer Davies Sharon Schroeder  
Bobbi Jo Domogalla Julia Schwartz  
David Ernesti Ray Seeman  
Nadine Ernesti Susan Seeman  
Elizabeth Fischer Shellie Sieh  
Jennifer Flood Rebecca Spotanski  
Karen Gray Rick Spotanski  
Greg Hansen David Stoddard  
Melora Hirschman Kim Waddington  
Meredith Jessen Jeff Wall  
Tom King

# Support Staff

Wendy Benson Dale Mandl  
Karen Beyke Dallas Miller  
Jane Brahmer Eufrosina Miller  
Randy Cadwallader Susan Macklin  
Mary Carroll Raeann Patterson  
Pam Fuerhoff Barb Petersen  
Norbert Goeken Aaron Rang  
Philip Harsch April Reese  
Jeannette Hasenkamp Jason Sothan  
Alice Herbolzheimer Robin Sperl  
Shelly Herscheid Cynthia Stogdill  
Kim Hoehne Kim Wehner  
Russ Johnson Linda Woolsey  
Deanna Leaver Herminia Wostrel