**II. Warring City-States**

1. Rule of City-States

* Many different ways to rule a polis
* **Monarchy –**
* **Oligarchy –**
* **Democracy –**
* **Tyrant –**

1. Athens

* Center of art and learning in ancient Greece
* Fed its large population through trade
* Ruled by a democracy but had slaves in their society
* **Direct Democracy –**
* **Lot –**

1. Who Could Vote in Athens

1)

2)

3)

4)

1. Women in Athens

* While boys in Athens were educated in schools girls were educated at home
* Athens women could not participate in government
* Women were expected to stay at home, remain silent, and raise children

1. Sparta’s Military State

* Military based society ruled by an oligarchy
* **Helots –**
* Boys started training for military service when they were 7 – Education ended at 20
* **Spartan men "prided themselves on brute strength, courage, and brevity of speech**
* **Sparta Code of Honor –**
* Spartan men spent most of their lives living in barracks or fighting in wars
* Men served in the army until they were 30 – Were on active duty until they were 60

1. Women in Sparta

* Spartan women also had to exercise regularly
* Belief that healthy women produced healthy babies
* Spartan women controlled the day to day activities of society

1. Persian Wars

* **Persian Wars –**
* Marks the coming together of the Greek World
* Eventually the Greeks were able to defeat the Persians
* Helped Athens gain confidence that they were now safe from invasions – results in a brief golden age

**How historically accurate is the movie “300?”**

* Not at all accurate according to modern Iranians
* Iranian government filed a formal complaint with the United Nations Educational, Scientific, and Cultural Organization
* Claimed that the film was destructive to Iran’s heritage