

STANTON COMMUNITY SCHOOLS

1007 KINGWOOD P.O. BOX 749 STANTON, NE 68779 402-439-2250 FAX 402-439-2270

September 8, 2014

The complete text of the Minutes, Resolutions, and Policies are on file at the Stanton Community Schools Superintendent's Office and are available for public inspection during regular business hours. Availability of the agenda was communicated in a posted and/or advertised notice and current copy of the agenda was maintained as stated in the notice. All proceedings of the Board of Education, except as may be hereinafter noted, were taken while the convened hearing was open to the attendance of the public. Abbreviations: AMPVF- All members present voted for, MC- Motion carried.

A hearing on the 2014-2015 District Tax Levies of the Stanton Community Schools Board of Education was convened in open and public session on Monday, September 8, 2014 at 7:02 p.m. in the High/Middle School Library, at the Stanton Community High School, 1007 Kingwood, Stanton, Nebraska. The hearing was called to order by President John Mandl. Roll call was taken and the following board members were present: Bret Burtwistle, John Mandl, Kirk Van Pelt, Dean Quinn and Lisa Wilke. Absent: Rod Zoubek. Also present were Michael Sieh, David Cunningham, Mary McKeon, Kim Hoehne and seven guests.

President John Mandl announced the location and informed the public of the current copy of the Open Meetings Act posted in the library meeting room.

Motion was made by Kirk Van Pelt, seconded by Lisa Wilke to declare the hearing on the 2014-2015 district tax levies open and properly posted and/or published by advance notice in accordance with board policy # 8342 with the notice and advance agenda give to the president of the of the board and all members prior to the meeting date. AMPVF-MC.

Discussion was held on the district tax levies.

The hearing was duly adjourned at 7:04 p.m.

Dated this 12th of September 2014.

Signed:

Michael J. Sieh, Secretary Stanton Community Schools Stanton, NE 68779-0749

(Pub. September 17, 2014)